

Paramedic Preceptor/FTO Evaluation

To be completed by *intern*

Preceptor Name:_____

Student Name:_____

Each of the statements below describes a characteristic of clinical teaching as exhibited by preceptors to be important in helping students learn. Indicate your rating of the above named preceptor by *circling* the appropriate number on the right of each item. Use the number code below:

4= Extremely well, a good example, always, etc.

3= Well done, frequently, usually, etc.

2= Acceptable, sometimes, inconsistent, etc.

1= Not done, poorly done, never, etc.

NA= did not apply, no opportunity to observe or participate

A. Establishing Goals and Expectations

- | | | | | | |
|--|---|---|---|---|----|
| 1. Sets and communicates realistic expectations | 4 | 3 | 2 | 1 | NA |
| 2. Helps student to identify problem solving goals | 4 | 3 | 2 | 1 | NA |
| 3. Performance goals are appropriate to my level | 4 | 3 | 2 | 1 | NA |

Comments:_____

B. Motivation

- | | | | | | |
|--|---|---|---|---|----|
| 1. Relates concepts to issues meaningful to student | 4 | 3 | 2 | 1 | NA |
| 2. Demonstrates genuine interest in student as a person | 4 | 3 | 2 | 1 | NA |
| 3. Approaches teaching and patient care with enthusiasm | 4 | 3 | 2 | 1 | NA |
| 4. Displays confidence in role as a professional and teacher | 4 | 3 | 2 | 1 | NA |

Comments:_____

C. Directing Attention and Stimulating Memory

- | | | | | | |
|---|---|---|---|---|----|
| 1. Relates concepts to student's prior learning | 4 | 3 | 2 | 1 | NA |
| 2. Uses questioning to stimulate memory | 4 | 3 | 2 | 1 | NA |
| 3. Concentrates on most pertinent concepts | 4 | 3 | 2 | 1 | NA |

Comments:_____

D. Communication with Student

1. Discusses practical application of knowledge or skills	4	3	2	1	NA
2. Draws upon concepts from related fields (nursing, psych)	4	3	2	1	NA
3. Discusses personal strengths and weaknesses	4	3	2	1	NA
4. Encourages students to evaluate themselves critically	4	3	2	1	NA
5. Discusses feelings and values that influence care decisions	4	3	2	1	NA
6. Compares divergent views and approaches	4	3	2	1	NA

Comments: _____

E. Practice for the Student

1. Relates practice to field goals and objectives	4	3	2	1	NA
2. Distributes practice over and at appropriate times	4	3	2	1	NA
3. Seeks learning opportunities for student	4	3	2	1	NA

Comments: _____

F. Evaluation and Reinforcement

1. Answers questions straightforwardly without confusion	4	3	2	1	NA
2. Explains reasons for decisions and actions	4	3	2	1	NA
3. Recognizes student performance problems	4	3	2	1	NA
4. Creates plans for improvement for performance problems	4	3	2	1	NA
5. Gives prompt and fair feedback	4	3	2	1	NA
6. Corrects constructively, without belittling	4	3	2	1	NA
7. Compliments students for appropriate actions and decisions	4	3	2	1	NA
8. Assesses quality of own teaching	4	3	2	1	NA

Comments: _____
